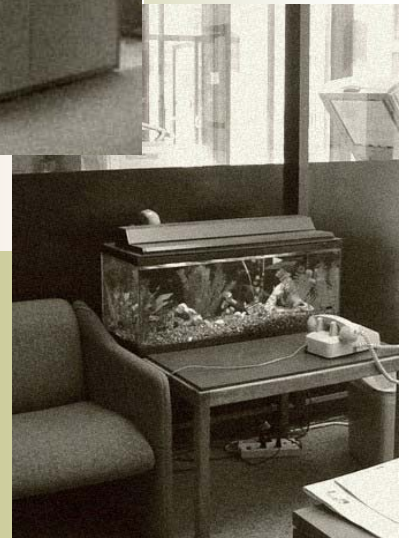
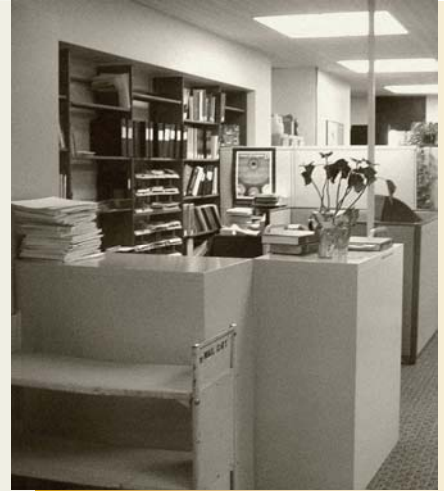


LOYOLA UNIVERSITY
HEALTH SCIENCES LIBRARY

ANNUAL REPORT

FY07



VALUE ADDED SERVICES

The collection of reliable content and the organization of that content on shelves for browsing and in catalogs for locating and retrieving materials is the information value added service provided by libraries since their inception. Today's libraries provide a plethora of value added services ranging from the provision of an online card catalog, to a comprehensive webpage, to learning management systems, to videoconferencing, to customized literature searches. These value added services aim to provide information to Loyola employees, students and faculty faster, better and cheaper than they can for themselves.

There is perhaps no better example of how the health sciences library provides value added services than by what is happening in the very big place of the online world which contains more than eighty million active websites [Netcraft Web Server Survey, April 2006]. In excess of 100,000 websites annually disseminate health information to over 52 million people seeking health information online. Much healthcare information is not "free" [Bates, Free Content on the Web], not indexed or searchable by standard search engines, and while 85 percent of healthcare professionals believe they are skilled or very adept at searching for external information, 60 percent of them say that having sufficient training is a problem [Super I-AIM Study, Outsell, Inc., 2004].

Looking for a particular bit of information among all those websites is like looking for the proverbial needle-in-the-haystack. The only sensible way to approach the task is to have the most sophisticated pitchfork – the resources, physical, technical and human of the health sciences library.

This year's Annual Report of the Health Sciences Library provides an overview of many of the Library's value added services and how they support:

- Building the collections
- Educating future health sciences professionals in essential skills to become life long learners
- Delivering scholarly information and knowledge
- Providing specialized information management services for academic excellence, quality patient care, and the research process
- Creating an environment conducive to stimulate intellectual pursuits, encourage collaborative scholarly endeavors, and support personal reflection
- Serving Illinois health sciences community and beyond

Logan Ludwig, PhD, Associate Dean, Library & Telehealth Services

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Happiness is that state of consciousness which proceeds from the achievement of one's values.

Ayn Rand
Novelist

BUILDING COLLECTIONS

The Cataloging and Acquisitions Department supports both patient care and academic excellence by purchasing and organizing (cataloging) new print and electronic monographic materials.

Print Titles

During the FY07, 1429 new print titles were cataloged and added to the collection. Approximately 1100 new print titles were received as a result of our affiliation with the American Medical Association (AMA). These were evaluated and processed for Loyola's collection. CD titles are also regularly received from the AMA and are evaluated for appropriateness for the LRC collection. The Health Sciences Library also serves as a reference library for the AMA staff.

De-selection

The library continued and completed a de-selection process to remove outdated titles from the stacks in order to make room for newer titles. This resulted in a consolidation of newer materials, with room for continued expansion of the book collection. The library worked with a company, Better World Books, to sell its outdated titles and thereby obtain funding for newer materials.

Authority Control

Authority records for medical subject headings continue to be added to the online catalog, providing additional access points for users. Ongoing projects to replace faded book labels, making these materials easier to find, were continued. Many database clean-up projects, enabling better access, were accomplished including updating medical subject headings.

49 new titles were cataloged for the Learning Resources Center. Outdated materials were removed from the collection and from the library's database.

Book Store

Usage of the online bookstore continued. The textbook list for incoming students was again posted on the bookstore site as well as on the library's web page, thus making this information easily accessible.

Online Catalog

The library's online catalog was updated to a newer version, enabling staff to take advantage of improved features to facilitate acquisitions and cataloging.

Training

The cataloging/acquisitions staff worked with 2 Dominican library science interns, Eileen Cooney and Jenni Meloni, providing them with practical training in the Technical Services area of librarianship.

MONOGRAPH ACQUISITIONS

	2007	2006	2005
Orders Searched	1049	900	866
Orders Placed	509	686	681
Orders Received	448	662	650
S.O. Received	109	138	134
Gifts Received	997	1102	1306
New Titles Added	1429	1754	1812
Gross # of Book Titles Added	(6085)	(2974)	1486
TOTAL VOLUMES	48090	54733	59101
ELECTRONIC BOOKS	174	165	152

"The pleasure of all reading is doubled when one lives with another who shares the same books."

Katherine Mansfield
Writer

COLLECTION TOTALS

	2007	2006	2005
SERIAL VOLUMES	133565	132645	131502
SERIAL TITLES	4842	4836	4828
TOTAL CURRENT SUBSCRIPTIONS	827	899	979
TOTAL VOLUMES IN COLLECTION: (BOOKS & JOURNALS)	182821	188526	191721

BUILDING COLLECTIONS

Continuing to provide online access to as many serials as possible continues to be a priority for Loyola's Health Sciences Library. Not only is an online format the preferred format for most of our users, switching to online access also helps to free up or conserve physical space in the library and allows our users to access much of our collections at any time, day or night.

Our online collection grows and changes as we persistently review available options. Among the factors considered when looking at e-books, journals or databases that are available from more than one source are pricing systems, vendor platforms, availability of remote access, license to loan articles to other libraries, archival access, and access to usage statistics.

AV Resources

The Learning Resources Center (LRC) collection was increased by 140 items, including CDs, DVDs, and videotapes. The most notable addition was the CD copies of the Henry Stewart Talks, comprising 20 CDs of lectures in various medical specialties. These lectures are also available electronically through the Health Sciences Library homepage. LRC staff also assisted in identifying links to external video files relating to medical issues and adding these links to the Health Sciences Library website.

E-Books

Nine new titles were added to the electronic book collection and many titles already in this collection were updated to the most recent editions. In an effort to both reduce costs and improve access, usage statistics for e-books were studied, as well as pricing structures from different vendors. As a result changes were made for several titles to ensure that the library and its users were getting the best value for their money.

Loyola's Health Sciences Library has also joined with other libraries, including Loyola's Cudahy and Lewis libraries, and consortia in order to provide even wider access to our users. For example, by negotiating to connect our subscriptions in Elsevier's ScienceDirect platform with Loyola's Cudahy library, we've managed to almost double the number of journal titles available to both libraries' users. Similar arrangements have been made for online journals available via the platforms for publishers Wiley and Springer.

Preserving the Historical Record

An important function of the cataloging department, and one we have been paying increasing attention to in recent years, is preserving an historical record of scholarly information to serve future generations. Much of this work has been done for the Gruhn medical history collection. Titles have been repaired and strengthened. Fragile titles have been encased in phase boxes to preserve their usefulness. Preservation is also being applied to the general collection as part of the library's inventory process. During the inventory, in addition to verifying that titles in the online catalog are actually available on the shelves, books are being repaired and/or sent for rebinding.

E-Journal Usage

Statistics are available from most of our e-journal providers. A provider is a branded group of online information products that can be subscribed to/licensed and searched as a complete service (e.g. ScienceDirect, Highwire Press, OVID). Some providers are run by one publisher and offer access only to journals that they publish (e.g. ScienceDirect is a service of the publisher Elsevier.) Other providers offer content on their site for many publishers (e.g. Highwire Press and

**"I've never known any trouble that an hour's reading didn't assuage."
~Charles de Secondat, Philosopher**

BUILDING COLLECTIONS

OVID) Some of the online journals that Loyola Health Sciences Library subscribes to are available from more than one provider.

E-Journal Usage

When we collect usage statistics from each provider, we look at full-text usage. There is an international initiative, COUNTER (Counting Online Usage of Networked Electronic Resources), which has set standards that make it possible for online usage statistics to be reported in a consistent, credible and compatible way. Each time a full-text article is retrieved it is counted as one "usage." The Library tracks usage statistics for both our print and our online journals. For

Comparisons of E-Journal Use by Provider

Provider	# Of Titles 2007	FY 07	FY 06	FY 05	FY 04	FY 03	FY 02
Annual Reviews	14	1,178	2,082	1,395	1,104	1,817	1,429
Blackwell-Synergy	83	10,754	11,487	7,348	8,302	2,831	468
Cambridge Press	5	265	99	160	128	N/A	N/A
EBSCOHost	302	17,798	24,208	6,763	7,697	7,363	2,428
EJS	32	N/A	N/A	N/A	551	554	1,045
Haworth Press	7	N/A	69	N/A	N/A	N/A	N/A
Highwire Press	113	118,153	117,821	113,406	82,311	76,068	59,558
Ingenta	18	421	541	87	316	701	N/A
Liebert Online	66	1,214	1,188	N/A	N/A	N/A	N/A
Nature	26	15,048	14,930	16,346	22,354	7,090	N/A
OVID	179	84,877	71,122	64,636	69,810	64,180	53,240
Oxford U. Press	26	5,625	2,661	N/A	N/A	N/A	N/A
Portland Press	4	21	47	N/A	270	N/A	N/A
ScienceDirect	298	38,655	42,583	36,043	34,067	17,035	N/A
Springer	207	7,582	6,661	3,090	2,780	N/A	N/A
Wiley	175	3,535					

titles that are physically available in the library, each time a journal is reshelfed after having been picked up it is counted as one use. While this tracking is not as accurate as our statistics for online usage, it does give us a sense of how often specific titles are being used. On the other hand, this also means that usage numbers for a print title and an online title can not be compared. Only usage numbers for titles within the same format can be compared. Comparing

these usage numbers, we are able to create a list of our most frequently used journal titles. The print titles are ranked based on the number of times they were reshelfed during the year and the online titles are ranked based on the full-text usage numbers made available from each provider.

"Nothing is worth reading that does not require an alert mind." ~Charles Dudley Warner
 Essayist

Top PRINT Journals (from July 2006-June 2007)

1. Lancet
2. New England Journal of Medicine
3. JAMA
4. Science
5. Clinical Infectious Diseases
6. Morbidity and Mortality Weekly Report : Report and Recommendation
7. Annals of Internal Medicine
8. Scientific American
9. American Journal of Pathology
10. Circulation

Top E-Journals (from July 2006-June 2007)

1. New England Journal of Medicine (Multiple Providers)
2. Journal of Biological Chemistry (Highwire Press)
3. Pediatrics in Review (Highwire Press)
4. JAMA (Multiple Providers)
5. Proceedings of the National Academy of Sciences (Multiple Providers)
6. Nature (Multiple Providers)
7. Blood (Highwire Press)
8. Journal of Immunology (Highwire Press)
9. Journal of Neuroscience (Highwire Press)

EDUCATING FOR THE FUTURE

Education Services provides value added services in support of comprehensive, collaborative academic excellence, quality of patient care, the research process, and distance education & e-learning. Examples of this are the Responsible Searching Curriculum in e-learning and the library's support of Magnet Certification.

Responsible Searching

The Research & Access Services librarians have developed an e-learning curriculum titled Responsible Searching to encourage faculty & staff to be responsible in their information searching processes.

Our objectives in creating this curriculum were for faculty & staff to: Learn the skills needed to do responsible and comprehensive literature searching; Identify and evaluate appropriate resources available through the library and on the web; Recognize that the librarians are one of the most important resources available to you in doing research.

Effective, comprehensive literature searching is critical to the research process. Researchers need to be knowledgeable about how to identify and use research tools if they are to successfully search the literature. A thorough review of published literature can lead to related research that could affect the proposed project and change patient treatment modalities.

This curriculum contains several computer based learning modules (CBLs) including:

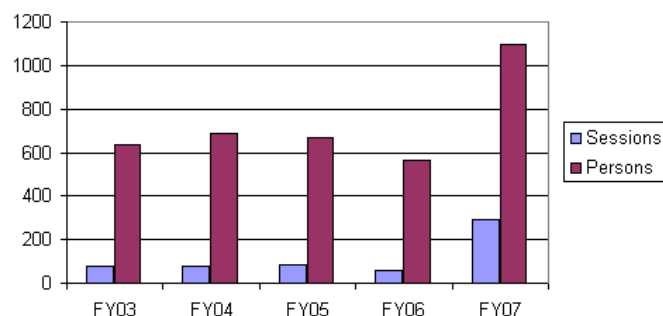
- o Importance of Responsible Searching
- o Building a Search Strategy
- o Keeping Current with Your Research
- o Citation Searching
- o Copyright Resources

There are also several database specific or subject specific modules. To access the modules, login to the e-learning student interface and click on Enroll in CBL to see the full list of titles in the Responsible Searching Curriculum.

Magnet Certification

Loyola has begun the process toward Magnet Certification that recognizes excellence in nursing practice. Magnet Certification is granted by the American Nurses Credentialing Center. To support that process, the Research & Access Services librarians are providing training and resources with a focus on evidence based practice (EBP). There is now an EBP webpage that includes information and links to key EBP and Nursing Research Resources <http://library.luhs.org/guides/epbguide/start.htm>. The Coordinator of Education Services has done several presentations discussing library resources for EBP during the year and also serves on the Nursing Research Council.

Information Management Education FY07



“Education is not a preparation for life; education is life itself.”

John Dewey
Philosopher

EDUCATING FOR THE FUTURE

Library classes and consults

This year also saw a large jump in the number of classes provided by Education Services. These classes include both curriculum-based and independent classes on a variety of topics. The number of library classes held in FY07 almost doubled from a year ago with 109 individual classes with over 800 staff in attendance. In addition we provided 182 individual consults and four 'House Calls' bringing our instruction to different departments.

Information Management classes offered this year included:

What's @ Your Library

An hour-long session, open to all Loyola faculty, residents, and staff; attendees have hands-on experience learning about the print and electronic resources available through the library homepage.

Searching MEDLINE Effectively

In this workshop attendees learn how to use Medical Subject Headings (MeSH) more efficiently to create powerful search queries significantly improving access to relevant biomedical information.

Evidence Based Medicine

This class covers finding evidence-based medicine in the literature. Databases such as EBM Reviews – Best Evidence and Cochrane Reviews – are discussed, including the links from MEDLINE to EBM Reviews.

Managing Your Citations

RefWorks, EndNote and Reference Manager are file managers that allow researchers to import citations from MEDLINE, CINAHL or other e-resources to create a personal database. The library offers instruction and support in the use of all these tools.

Searching Cinahl on EbscoHost

In this workshop users learn how to use CINAHL Subject Headings more efficiently to create powerful search queries significantly improving access to relevant biomedical information.

“The least of learning is done in the classrooms.”

**Thomas Merton
Monk**

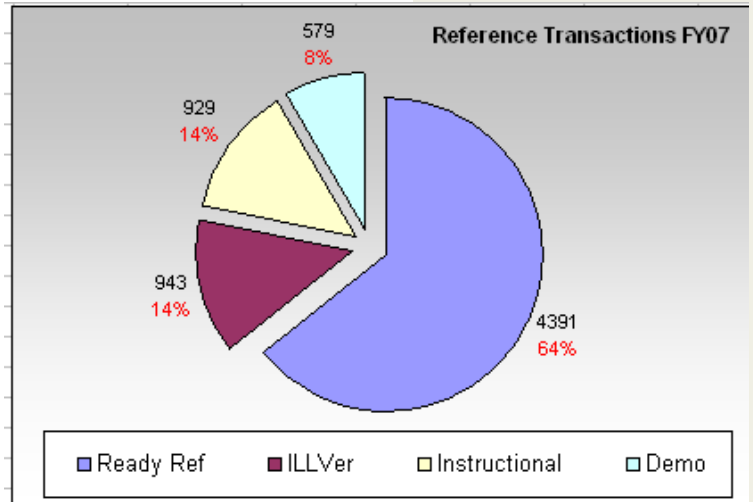
FY07 Independent Classes	Classes	Attendees
What's @ Your Library	2	6
Searching MEDLINE Effectively	5	5
Evidence Based Medicine	4	9
Managing Your Citations (RefWorks, EndNote, Reference Manager)	17	79
Searching CINAHL on EbscoHost	1	3

DELIVERING SCHOLARLY INFORMATION AND KNOWLEDGE

Research & Access Services play a vital role in the delivery of information and knowledge. Research Services staff answer knowledge-based questions. The staff consists of highly-skilled, professional intermediaries that bridge the gap between the users and information. They are skilled at analyzing the needs of the user and locating the most appropriate resource to fulfill those needs. The Access Services staff facilitate the dissemination of knowledge through its circulation and interlibrary loan services.

Reference Services

The primary function of Reference Services remains the daily answering of user queries. Over the past year, more than 4,300 reference questions were answered by the staff. They helped nearly 1,000 users with database questions and provided nearly 600 one-on-one demonstrations of electronic databases and resources.



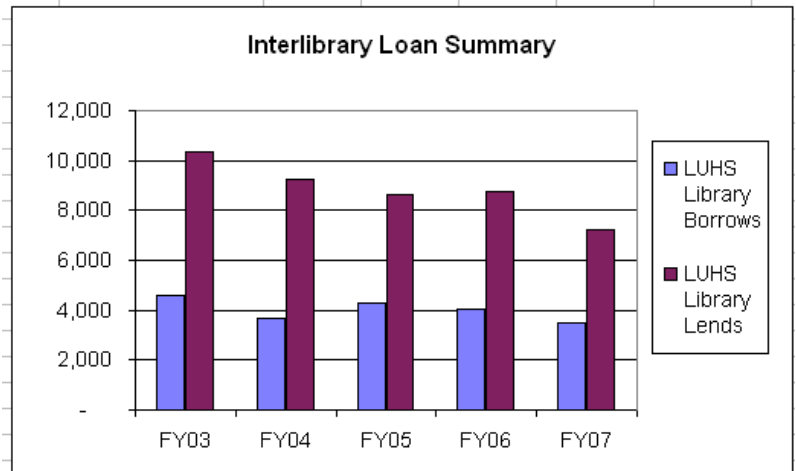
Interlibrary and Intra-campus Loan

With the availability of multi-disciplinary databases, users often request materials not available at the Health Sciences Library. To that end, the Health Sciences Library is an active Resource Library in the National Network of Libraries of Medicine. Our status as a Resource Library allows reciprocal borrowing privileges with 36 libraries, allowing us to expedite an ILL request without incurring any charges. The Health Sciences Library is a net lender with our reciprocals, lending over 34% more articles than we borrow. Additionally, we are active in the OCLC and Docline resource sharing systems. These systems allow us to create, send, and manage ILL requests. Potentially, we have access to the collections of hundreds of other libraries at local, state, regional or national levels.

Intra-Campus loan is another aspect of our collaborative resource sharing. Intra-Campus loan requests (lending and borrowing) totaled 1,616 items.

The greatest intra-campus activity is between the Health Sciences Library and the Cudahy Library. The Health Sciences Library borrowed 440 items from Cudahy, while the Cudahy Library borrowed 594 items from the Health Sciences Library. As with our reciprocals, the Health Sciences Library is a net lender with the LUC Libraries, lending over 59% more than we borrowed.

Interlibrary Loan staff continues to provide excellent service adhering to our 24-hour turnaround policy. We frequently are able to obtain articles for our users in the same day, and, our users enjoy the convenience of desktop delivery of their requested articles.



**"Let every slice of knowledge be opened and set a-flowing."
John Adams**

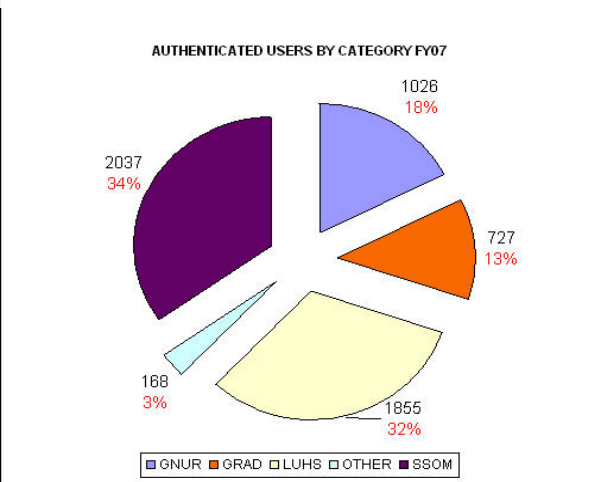
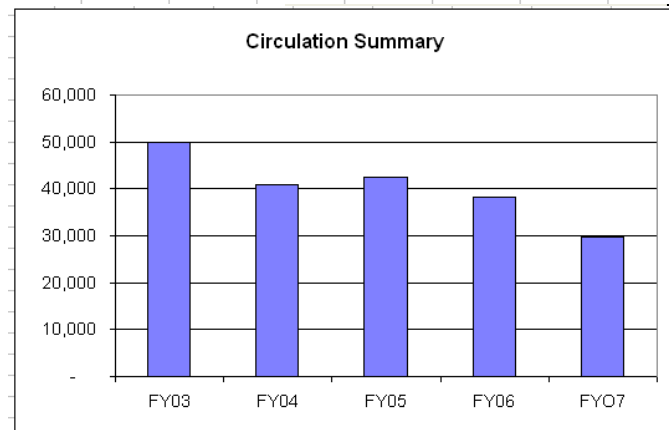
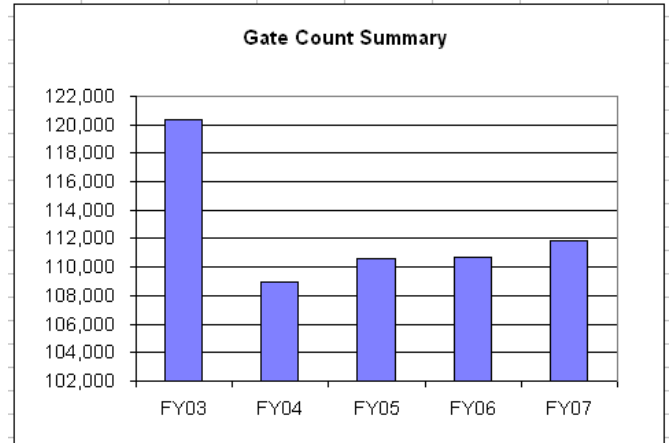
DELIVERING SCHOLARLY INFORMATION AND KNOWLEDGE

Circulation

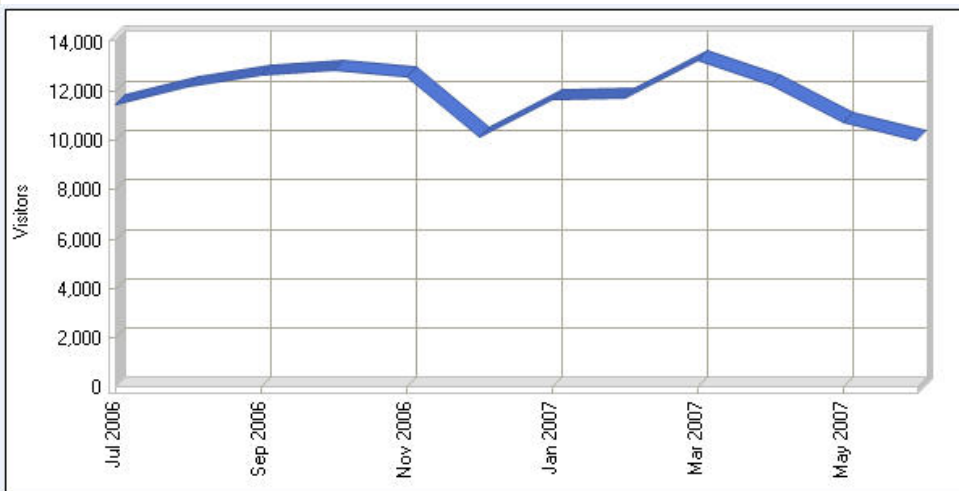
Once it was mandatory to come into the library to submit an ILL request or to pick up requested materials, but, in recent years that is no longer the case. The plethora of full-text articles, electronic submission of ILL requests and desktop delivery of ILL requests has changed the face of library circulation.

Delivering Information Remotely

The Library provides remote access to nearly all of its resources. This year, the proxy server, ARCHER, had 5,813 registered, active users. ARCHER is only one way for users to gain remote access. Users can also access resources remotely through the VPN network or through the Library's home page on campus. The following charts show the breakdown of users and their access activity.



. ARCHER recoded 2,373,267 "hits" on library resources.



**"There are 70 million books in American libraries, but the one I want to read is always out."
Thomas Masson
Writer**

PROVIDING SPECIALIZED INFORMATION MANAGEMENT SERVICES

E-Learning

In 2002, with funds from an Integrated Advanced Information Systems (IAIMS) Planning Grant from the National Library of Medicine, the Health Sciences Library purchased a learning management system, NetLearning. LUHS personnel desired a WINWINI {What I Need, When I Need It} approach to information communication and access.

In just 5 short years, e-learning @LUHS has become an integral part of staff training and education at Loyola. Its growth is remarkable and reflective of Loyola’s commitment to both quality patient care and staff development.

A few historical highlights include:

2002- IAIMS Knowledge-Based Resources Committee selects NetLearning for learning management system.

2003 – 6 departments begin using e-learning (Library, HR, Safety, Nursing Ed, Safety, Epic)

2004 –Annual Safety Mandatories modules piloted; 2,434 employees complete online EpicWeb tests.

2005 – Annual Safety Mandatories – Medical Center wide.

2006 – e-learning links created for Annual Performance Appraisals

2007 - Over 7,000 employees complete annual Mandatories; Telephone Customer Service module released; clinical departments begin using Resident Education modules; Epic training more than doubles with over 11,000 completions

e-learning	2003	2004	2005	2006	2007
Number of CBLs	11	26	57	125	138
Dept. with e-learning access	6	6	14	21	22
Instructor led classes	NA	510	1,686	2,124	2,973
Completed online tests	NA	2,894	24,700	30,049	47,269
Completed Mandatories*	NA	3,347	4,370	6,629	8,819
Active Registered users	NA	NA	NA	NA	10,207

*Stats are for fiscal years except Mandatories which are for calendar years.

Today, e-learning at Loyola delivers a range of just-in-time training and education for healthcare providers and provides the ability to manage and track employee, physician and non-employee records including:

- **Mandatory Education** - including Health & Safety Compliance courses with complete recordkeeping and reporting functions.
- **Continuing Education** - credit toward licensure or various types of certification.
- **Hospital Specific Private Courses** - Courses that are written and produced by Loyola.
- **Instructor-led Training** – Recordkeeping and reporting of instructor led classes.
- **Competencies** - to address either core or discipline-specific education.
- **Healthcare Education** - self-paced, interactive, and cost-effective courses with credit, available anytime, on any computer with Internet access capability.

“A university should be a place of light, of liberty, and of learning.”
Benjamin Disraeli
 Prime Minister

PROVIDING SPECIALIZED INFORMATION MANAGEMENT SERVICES

Learning Resources Center and Telehealth

Within the Learning Resources Center (LRC) medical staff, faculty, residents, and students use the computer resources and meeting room space to review patient records, prepare presentations and other documents for patient care meetings and continuing medical education activities, and prepare for tests and certification examinations. The LRC provides several rooms and open areas for collaborative meeting space, a growing need in the library and the medical center as medical education and patient care is increasingly based on teamwork and collaboration. LRC staff has also begun to assist LRC users to incorporate video files into their presentations.

Learning Resources and Telehealth Services provides a number of services that support educational and information management services outside the library. We reserve and provide audiovisual equipment to all LUMC campus buildings, except for the SSOM building, and reserve equipment for pickup and delivery by staff at the Primary Care Centers. This year we completed 923 reservations, more than a 16% increase over the previous year. Most used equipment continues to be TV/VCR/DVD combos, laptop computers, and LCD projectors.

Learning Resources and Telehealth Services continues to provide videoconferencing services in support of the clinical and educational missions of the Loyola University Medical Center. For the first time, the number of programs decreased this past year to 250 programs, representing an almost 15% decrease over the previous year's number of programs.

Learning Resources and Telehealth Services Summary Statistics, July 2006-June 2007

LRC Facility	
Number of days open	355 days
Number of hours open	4412 hours
Number of library users in LRC Reading Room	7175
Number of LRC study rooms used	850 uses
Number of LRC persons using study rooms	1825 users
LRC Collection	
Total AV items in the LRC collection	3414
AV items circulated	732
LRC Computer Services	
Number of persons using LRC computers	8483
AV Equipment Services	
AV equipment reservations	923
Items of AV equipment items reserved	1210
Reservations for LCD projector	297
Reservations for VHS or VHS/DVD Combo	274
Reservations for Laptop or desktop computer	153
Number of LUMC buildings and Primary Care sites served	18
Number of LUMC departments and work units served	116
Telehealth Services	
Total Telehealth Services programs	250
Grand Rounds programs	125
Medical Education/CME programs	55
Clinical Medicine programs	108
Administration/Committee programs	37
Total audience	14002

"Leadership and learning are indispensable to each other."

John Kennedy
President

PROVIDING SPECIALIZED INFORMATION MANAGEMENT SERVICES

The number of programs is driven not by Telehealth Services but by the clinical and educational programs of the Medical Center. Telehealth Services experienced staffing shortages and a number of severe equipment malfunctions and emerging network problems during this past year. Despite these issues all requested programs were completed.

Learning Resources and Telehealth Services continues to support the information management activities of the Pediatric Mobile Health Unit (PMHU). We provided assistance in the Implementation of access to the EPIC patient record system on the PMHU computer.

Community Outreach

- LRC staff continues to support the Internet access of the PMHU.

Distance Education and E-Learning

- Provides public computers for LUMC staff who need to complete E-Learning modules.
- Provides videoconferencing services and LRC computer equipment for distance learning activities (such as, videoconferences and web seminars) of LUMC staff, faculty, and students.

Collaboration among Libraries and Healthcare Facilities

- Provides support for technologies that enhance the clinical and educational roles of LUMC, the primary care sites, and its affiliated healthcare institutions.



"Telemedicine will be an important component in the healthcare delivery system of the future..."
Barry H. Bieth
 HumanCentric CEO

CREATING AN ENVIRONMENT TO STIMULATE INTELLECTUAL PURSUITS, ENCOURAGE COLLABORATIVE ENDEAVORS, AND SUPPORT PERSONAL REFLECTIONS

Library as Place

The Health Sciences Library functions as an integral and interdependent part of the institution's total educational experience. It is an extension of the classroom and reflects new pedagogies, including collaborative and interactive learning modalities. Library experiences of students positively relate to select educationally purposeful activities, such as using computing and information technology and interacting with faculty members. Those students who more frequently use the library reflect a studious work ethic and engage in academically challenging tasks that require higher-order thinking.

Because students want to be part of the richness of the tradition of scholarship as well as its expectation of the future, the character of the study environment matters immensely, and that environment must foster effective learning in direct and tangible ways. Now that information is available almost instantaneously anywhere on campus, faculty expect their students to use their time in the library thinking analytically, rather than simply searching for information. Faculty also see the library as an extension of the classroom, as a place in which students engage in a collaborative learning process, a place where they will, it is hoped, develop or refine their critical thinking.

Group study is popular and increasingly encouraged by faculty through assignments. In response to this need, the Health Sciences Library converted the old photocopy rooms on the main floor and in the Learning Resources Center to meeting and collaborative study space.

Many students, faculty and staff visit the library several times a day to do e-mail, copy files, and use Internet based resources. To provide more space for these activities the current print journals section was downsized and is now used for collaborative, contemplative and concentrated study with convenient access to consulting support for finding intellectual content and for using technology to understand and present it. It also provides a place for informal and individual interactions with librarians, fellow classmates and faculty.

Although we have no way of knowing how many library users are rewarded each day in their print and electronic browsing by an unexpected encounter that produces a new clue, opens a new train of thought in an intellectual puzzle, or provides the missing link in their argument or understanding, anecdotal evidence confirms that serendipitous discovery is a common and treasured experience in the Health Sciences Library.

"Quality is the result of a carefully constructed... environment."
Philip Crosby
Businessman

SERVING ILLINOIS HEALTH SCIENCES COMMUNITY & BEYOND

The Health Sciences Library received a grant from the National Library of Medicine to spearhead a Go Local Project from the National Library of Medicine. The project was named Health-E Illinois and is the largest of 22 Go Local projects current funded. Health-E Illinois is a database of statewide health resources. This database is integrated with MedlinePlus' health information website allowing users searching for health information to immediately find related health services in their area. Health-E Illinois is the largest Go Local Project to date.



Construction of the database

In December of 2005, the first advisory board meeting was held at the Medical Center. During that meeting a nine month implementation plan was outlined.

The work on Health-E Illinois began in January of 2007. The Go Local team started with lists of resources and services that were obtained from the Illinois Department of Health. While some team members input the raw information into Excel files, others began converting Excel into Go Local records. During this period, reviewers began assigning service terms to records uploaded into the Go Local database. The staff continued down the priority list from subject to subject and completed priority subject 1 and 2 during the first six months of the project. Nearly 10,000 records are currently in the database.

Outreach

Early in the Spring of 2007, plans for outreach activities began. In April, brochures and handouts were created and continued to evolve through May. Along with printed materials, a PowerPoint slide presentation was developed. This slide presentation combined information from the National Network of Library of Medicine (NN/LM) Greater Midwest Region Beyond an Apple a Day PowerPoint with Go Local information.

During April and May, the outreach staff began to contact outreach target libraries and organizations. Several presentations were conducted and are listed below. In June, plans were made to promote the project's presentation to public libraries throughout the state. To that end, two flyers were created. One simply explained the Health-E Illinois project. The other explained the content of our presentation.

Outreach activities included:

- Fifty-three brochures were distributed at the Society of Teachers of Family Medicine 40th Annual Spring Conference, April 26, 2007, Hyatt Regency Hotel, Chicago, Il.
- Sixty-one brochures were distributed at the Society of American Diabetes Association Conference, June 24, 2007, McCormick Place, Chicago, Il.
- Outreach presentation and Health-E Illinois presentation – Governors State University Library, June 1, 2007
- Outreach presentation and Health-E Illinois presentation – Oak Lawn Public Library, June 19, 2007
- Outreach presentation and Health-E Illinois presentation in conjunction with the Greater Midwest Region's Outreach Coordinator, Beyond an Apple a Day Presentation, Metropolitan Library System, Burr Ridge, Il, June 8, 2007

**Any
compassionate
reaching out may
seem to be going
nowhere at first,
but may be
planting a seed
we can't see right
now**

Sharon Saltzber
Teacher of Meditation

SUPPORT STAFF ACCOMPLISHMENTS

Service-oriented Staff

The Library staff prides itself on its dedication to excellent user service. Each staff member tries to exemplify the Magis spirit with every user contact.

The Magis Spirit

- Cathy Melone—1 Magis Award
- Jan Behnke - 1 Magis Award, Galaxy Luncheon
- Anthony Molaro—2 Magis Awards
- Jake Giovingo—1 Magis Star, 1 Magis Award



Classes & Activities:

- Employee Health Fair, Oct. 2006
- Take your Child to Work, April 2007
- Staff Council, University Policy Committee,
- Gospel Choir
- National Library Week, April 2007
- Disaster Preparedness Seminar: Metropolitan Library System, Jan. 2007
- CARLI meeting July 2007
- Health-E Illinois Outreach Activities
- Employee Information Exchange

LADSE (La Grange Area Department of Special Education)

For many years, the Library partners with an organization called LASDE (La Grange Area Department of Special Education) to provide library skills training to high school students with special needs. Each year, one student is assigned to the Library and works several hours a week. The Circulation staff works with the student and trains them on basic circulation and interlibrary skills

This year, Crystal, a LADSE student, worked in Access Service for a semester. Her training included checking books in and out and collecting and photocopying items for Interlibrary Loan. She also entered data into Interlibrary Loan systems and processed incoming items.

Professional Development

The Library staff continually updates their knowledge and skills by attending professional meetings and participating in continuing education classes. The staff also participates in groups and committees both internally and externally.

Publications, Presentations, Posters

- Publication: Logan Ludwig, Ph.D. "The Health Care Environment" in *Introduction to Health Sciences Librarianship*, S Wood, Haworth Press, 2008.
- Poster Session: Mary Klatt, *The Library: A Place to find a Treasure of Health Information*, Medical Library Association, Annual Meeting, Phoenix, May 2007
- Poster Session, Mary Klatt, *Multi-Lingual Health Information Access for Immigrants and Refugees*, Special Library Association, Denver, June 2007
- Poster Session, Tom Bartenfelder, *Health Promotion to the Under-Served - Mobile Health Units and Wireless Technology*, Special Library Association, Denver, June 2007.

"The best
portion of a
good man's
life...acts of
kindness & of
love."
William
Wordsworth
Poet

PROFESSIONAL STAFF DEVELOPMENT

Meetings:

- Midwest Interlibrary Loan Conference, Dubuque, IA April 2007
- Annual Meeting, Midwest Chapter, Medical Library Association October 2006
- Annual Meeting, Association of Academic Health Sciences Libraries (AAHSL), November 2006
- Annual Meeting, Association of American Medical Colleges, Washington, D.C., November 2006
- Annual Meeting, Special Library Association, Denver, June 2007
- Midwinter Meeting, American Library Association, Seattle, Jan. 20-25, 2007
- Voyager User Group meeting, April 20-22, 2007, Schaumburg IL
- Annual Meeting, American Library Association, June 22-28, 2007 Washington, D.C.
- Medical Library Association, Annual Meeting, Phoenix, May 2007
- NetLearning Convention, Chicago, IL July 2006
- Health Sciences Library Association (HSLI) Annual Conference November 1-3, 2006

Classes & Seminars

- HR Leadership Test Source Training, Dec. 2006
- Non-Clinical Staff Mandatories, Feb. 2007
- Telephone Customer Service May, 2007
- Employee Information exchange, Nov. 2006, April 2007
- Loyola Health Fair, Oct. 24, 2006
- OCLC serials holdings web session, Jul. 12, 2006.
- SirsiDynix Institute web conference on wiki, Chicago, Jul. 2006.
- BCR free Friday forum, OCLC Connexion Client : what's new with version 1.60, Jul. 2006
- BCR free Friday forum, Introduction to OCLC terminologies service, Aug. 2006.
- Medline class, Loyola, Sept. 13, 2006.
- Voyager 6.1 training, Loyola University Libraries.
- Voyager 6.2 and Cataloging, Webcast, Law Library, Apr. 11, 2007.

Committees

- AAMC Council of Academic Societies
- AAHSL Joint Publishers Task Force
- Technology in the Curriculum (SSOM)
- Central Curricular Authority (SSOM)
- LCME Self-Study
- Information Integration Group
- Health Sciences Library Committee
- University Library Board
- Knowledge Transfer Committee, Loyola
- e-learning Steering, Loyola
- Magnet Nursing Research Council, Loyola
- Patient Education Committee, Loyola
- Cataloging Policy Board, Loyola
- Voyager Steering Committee, Loyola
- Library Board of Advisors, Doody Publishing
- MLA 2008 Local Arrangements Committee

"The intelligent man is one who has successfully fulfilled many accomplishments and yet is willing to learn more."

Ed Parker
Grandmaster,
Marshal Arts