

The Research & Access Services Librarians have developed an e-learning curriculum titled Responsible Searching.

Our purpose in creating this curriculum was to encourage faculty & staff to be responsible in their searching.

- o The need for such tools came to light after the death of a study volunteer participating in a clinical trial at Johns Hopkins University in 2001.
- o In the subsequent investigation, the depth of research by the principal investigator was questioned (both years covered in the research and the search queries performed)
http://www.hopkinsmedicine.org/press/2001/JULY/report_of_internal_investigation.htm

Our objectives in creating this curriculum is for faculty & staff to:

- o Learn the skills needed to do responsible and comprehensive literature searching.
- o Identify and evaluate appropriate resources available through the library and on the web.
- o Recognize that the librarians are one of the most important resources available to you in doing research.

Effective, comprehensive literature searching is critical to the research process. Researchers need to be knowledgeable about how to identify and use research tools if they are to successfully search the literature. A thorough review of published literature can lead to related research that could affect the proposed project.

This curriculum contains several computer based learning modules (CBLs):

- o Importance of Responsible Searching
- o Building a Search Strategy
- o Keeping Current with Your Research
- o Citation Searching
- o Copyright Resources
- o Database specific or subject specific modules
 - Searching Ovid Medline
 - Searching Pubmed
 - Searching Pegasus
 - Searching Ovid Biological Abstracts
 - Searching Ovid Psychological Abstracts
 - Finding Drug information
 - Searching Micromedex
 - Searching for Evidence Based Medicine
 - Searching for Evidence Based Nursing Practice
 - Searching Cinahl on Ebscohost